

Curriculum for the Master of Science Programme in Data Science at the IT University of Copenhagen

Curriculum of 1 August 2021

Revision of 1 August 2022

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Background

This curriculum for the Master of Science Programme in Data Science, has been drawn up by the Board of Studies at the IT University of Copenhagen (henceforth referred to as the IT University). The curriculum has been drawn up in compliance with the current legislation governing bachelor's and master's (Candidatus) programmes at the universities.

Students enrolled in the above MSc study programmes with study start from autumn of 2021 study according to this curriculum.

Chapter 1

Programme Title and Objectives

Programme Title

Section 1. A student, who has completed the programme, has the right to use the title *candidatus/candidata scientiarum (cand.scient.) i datavidenskab.*

Subsection 2. The title in English is Master of Science (MSc) in Data Science.

Programme Objectives

Section 2. The purpose of this programme is to provide students with the scientific qualifications to identify, formulate, solve and reflect on complex problems relating to data science.

Subsection 2. The programme prioritises the student's ability to assess, apply and develop the underlying technology and the scientific theories, methods and tools upon which it is based.

Subsection 3. The student must have the ability to independently initiate and carry out collaborative work in professional and multidisciplinary settings. Furthermore, the student must have the ability to engage in global and distributed interaction, drawing on research-based perspectives.

Subsection 4. On the background of the student's preceding bachelor's programme, the programme provides the student with the qualifications to define his or her own academic profile within the field of data science and to take independent responsibility for his or her own professional development and specialisation.

Subsection 5. Within the framework of the programme, the student can acquire the necessary individual qualifications for specialised posts in business, industry, the public sector, and for research training programmes (PhD programme) in data science.

Objectives for Learning Output

Section 3 The graduate will develop research-based *knowledge and understanding of, and will be able to reflect on:*

- Theory and practice within data-science specific areas of mathematics (principles of advanced statistical analysis, inference and calculus).
- Theory and practice within data-science specific areas of scalable computing and data analytics (e.g., algorithm design, advanced visualization, data acquisition,

learning from heterogeneous including unstructured data sources) and its applications to real-world scenarios.

- Principles of ethics and fairness within Data Science.
- Theory, scientific methodology and scientific issues within data science in the above areas at the highest international research level.

Subsection 2. The graduate will develop the following research-based *skills*:

- The graduate can master a state-of-the-art modern programming language and tools/frameworks to implement and develop software for data analysis.
- The graduate can apply, assess and develop fundamental processes and practices to solve problems in data science. This includes the evaluation of theoretical issues of problems in data science to select, apply, implement and design scalable algorithms for fundamental data analysis (e.g., in machine learning and statistical inference) and their adequate empirical validation.
- The graduate is able to communicate, visualise and discuss the acquired data-driven knowledge with both academic peers and non-specialists.

Subsection 3. The graduate will develop the following research based *competences*:

- The graduate can design and develop new solutions to enhance existing complex data systems, and combine and select different analysis methods in complex and unpredictable settings.
- The graduate can independently initiate collaboration and work professionally with both data science peers and others in complex and inter-disciplinary contexts.
- The graduate can independently take responsibility for own professional development based on theoretical knowledge and practical experience to advance and adapt own competencies to future needs.

Chapter 2

Programme Structure, Content and Programme Language

Programme Structure

Section 4. The Master of Science programme requires passes in study activities corresponding to 120 ECTS points comprising a mandatory backbone, optional modules and a master's thesis.

Subsection 2. The study activities of the programme are composed of modules corresponding to 90 ECTS points and a concluding master's thesis corresponding to 30 ECTS points.

Subsection 3. A visualisation of the programme structure is available at the IT University's online student handbook.

Programme Content

Section 5. The mandatory backbone of the MSc study programme in Data Science consists of modules corresponding to 60 ECTS points within the first three terms.

The content of the mandatory backbone focuses on advanced techniques for solving real-world problems using data-driven, scientific methods. In detail, modules contain techniques for collecting, preparing, visualizing data, as well as designing and implementing efficient, correct and fair algorithms and solutions. This process includes different scales and types of data problems, ethical considerations and project organisation in heterogeneous working environments.

Subsection 2. The optional modules comprises 30 ECTS points within the second and third term.

Programme Language

Section 7. The MSc Data Science study programme is conducted in English.

Chapter 3

General Rules and Miscellaneous Regulation

Section 8. Furthermore, please refer to the IT University's rules and regulation, appendix to this curriculum.

Chapter 4

Date of Commencement and Transitional Regulations

Section 9. This curriculum comes into force 1 August 2021 and applies to all students admitted to the programme from autumn 2021.

Subsection 2. When a new curriculum is published, or in the event of significant changes to this curriculum, transitional regulations will be set out in the curriculum as appendix.

Approved by the Board of Studies ITU 16 December 2020

Approved by Vice Chancellor Martin Zachariasen December 2020

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